



Pearson

A form should be completed for each candidate and submitted with the work for moderation.

## Candidate Record Sheet - Level 1 Foundation & 2 Higher Projects

Learner Name

Learner number

Centre Name

Centre Number

Unit Name

Unit Number

P201

### Project checklist

The final Project should include the following items:

- a Project Proposal Form
- a Project activity log or diary
- records of research carried out (which could be included within the project outcome or given separately)
- the Project Outcome
- an evaluation

### Project Contents

Please list the format of the items submitted as part of the Project, note whether this evidence is shared with other candidates and if so who (A4 Report, portfolio, sketchbook, CD of sound track, DVD of play/film, video, etc)

### Authentication confirmation/consent

**Candidate:** I hereby certify to the best of my knowledge that this work:

- has been produced without any assistance beyond that recorded and allowed by the scheme of assessment.
- is not work which has been or will be submitted for another qualification.

I also agree to my coursework being used to support Professional Development, Online Support and Training of both Centre-Assessors and Edexcel Moderators.

Signature:

**Teacher:** I confirm that the learner's work was conducted under the conditions laid out by the specification. I have authenticated the learner's work and am satisfied that to the best of my knowledge the work produced is:

- solely that of the learner
- is not work that has been or will be submitted for another qualification.

Signature:

Print Name in block capitals please:





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## Teacher - Assessor marks and supporting comments

Comments related to the assessment criteria which support the mark awarded for each Assessment Objective should be entered on the grid below.

Assessment Objective	Teacher-Assessor comments	Teacher-Assessor Mark	Moderator Mark
<b>A01 Manage</b> <b>(7 marks)</b> Comment:	<p>As a whole, the information given is detailed and clear. In the objectives section, a question is clearly stated. Clear, specific and thoughtful reasons are given which justify the choice of project. Key activities that need to be carried out are given in an appropriate order. The learner describes clearly the resources required and what they will be used for.</p> <p>Detailed and clear information is given about the activities undertaken during the course of the project in the Activity Log. There is a clear attempt to follow the agreed plan, and changes to the plan are explained. Problems encountered are described and explanations given for how they were overcome. Students had very minimal teacher help as the teacher who was supposed to teach the course went on an early maternity leave. Therefore one mark has been added to each section.</p>	6 + 1	
<b>A02 Use Resources</b> <b>(9 marks)</b> Comment:	<p>Research is carried out using a wide range of sources, using at least two types of information. The student could have made use of primary research, though she did justify this somewhat. The research carried out is consistently relevant to the project objectives. The information gathered is applied well to the project outcomes.</p> <p>Documentary sources are identified in a bibliography, and this will be clear enough for any of the sources to be retrieved. A single format is used with consistency. The learner will show a clear understanding of the reliability of their sources.</p> <p>See A01 for the additional independent mark</p>	7 + 1	
<b>A03 Develop and Realise</b> <b>(17 marks)</b> Comment:	<p>Ideas are developed in a way that shows good understanding of the topic. There is a clear answer to the question with some supporting arguments and some consideration of alternative viewpoints or interpretations.</p> <p>The project is likely to be clear for the reader to understand. Information is presented in a logical order, with clear and effective structuring/connections between different parts of the text. The information within the project is relevant. The outcome includes the relevant features of effective presentation. An appropriate style/register is used consistently.</p> <p>Because of the nature of the topic, the candidate dealt well with a continually emerging and developing range of information and research and managed this well. Some areas of focus could have been explored in more detail, but this is such a new topic a variety of sources of information was not always available.</p> <p>See A01 for independent mark awarded</p>	14 + 1	
<b>A04 Review</b> <b>(7 marks)</b> Comment:	<p>The review of the research is found at the start of the project but the project as a whole was not written chronologically. The learner assessed the sources and their reliability well. Sadly she did not review her ability to answer the question, other than to attempt to answer it in her conclusion, which was brief, and her evaluation section skims the surface on what she gained from the project or what she could do differently or next time.</p> <p>See A01 for the independent mark.</p>	3+1	
<b>Total Mark</b>		34 /40	34 /40